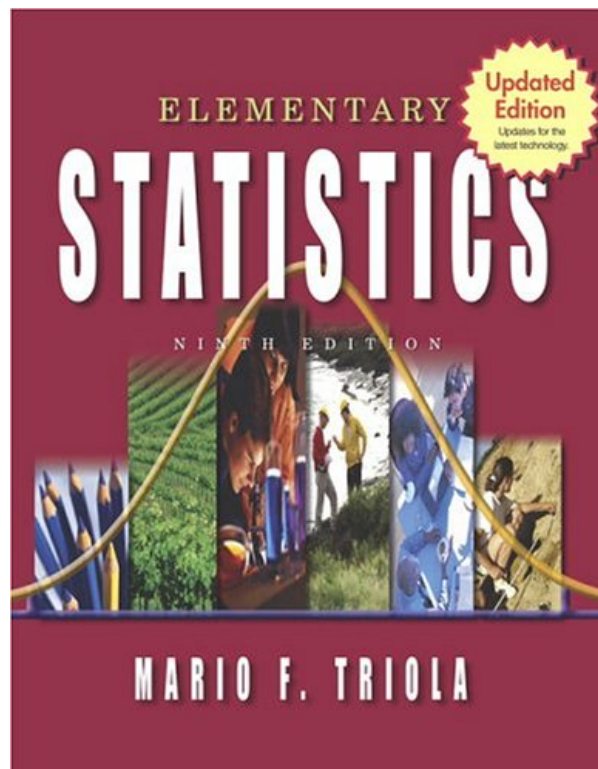
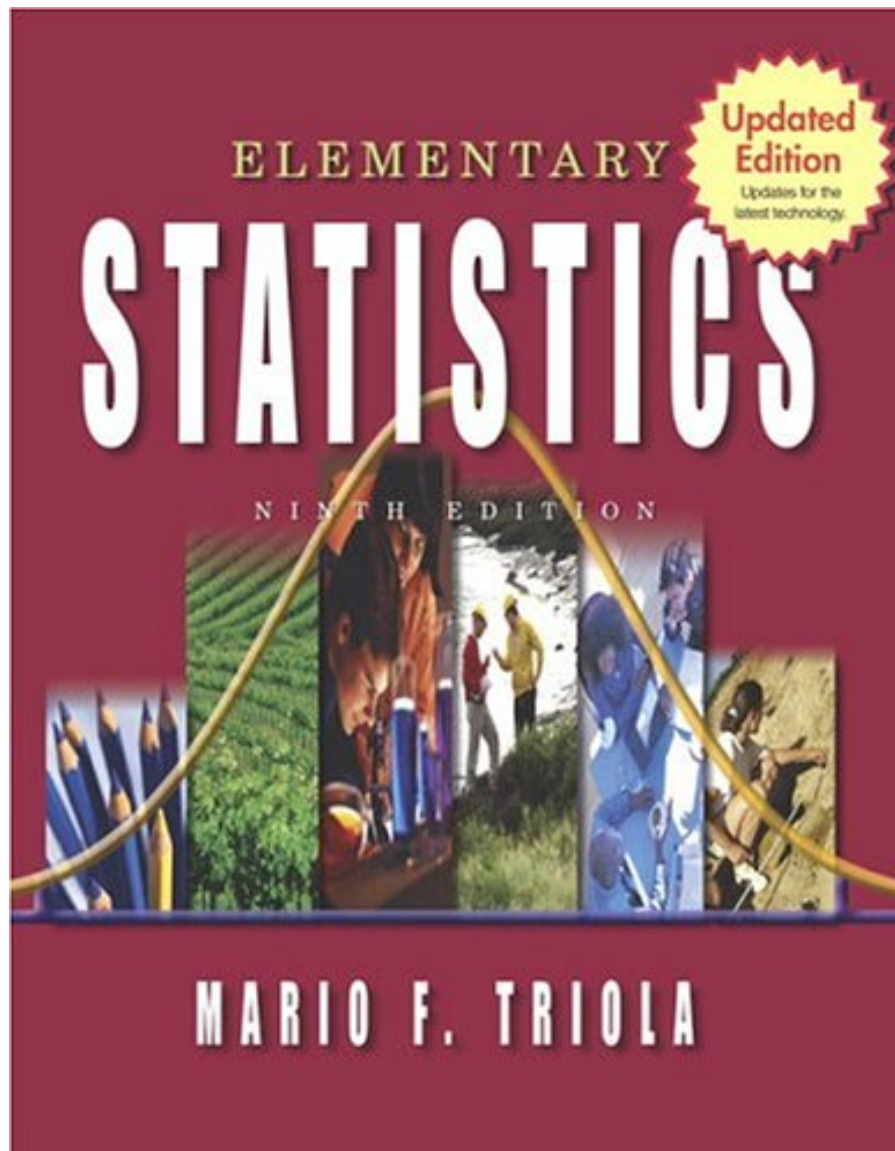


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Elementary Statistics has been written for the introductory statistics course and students majoring in any field. Although the use of algebra is minimal, students should have completed at least an elementary algebra course. In many cases, underlying theory is included, but this book does not stress the mathematical rigor more suitable for mathematics majors. Triola is the #1 best seller in the market long recognized for its student-friendly pedagogy and wealth of exercises using real data. The ninth edition offers new large and small data sets, a greater emphasis on interpreting results, and improved flexible technology coverage with many examples and exercises covering a wide variety of different and interesting statistical applications.

- Sales Rank: #744764 in Books
- Published on: 2004-06-07
- Original language: English
- Number of items: 1
- Dimensions: 10.30" h x 1.39" w x 8.70" l,
- Binding: Hardcover
- 872 pages

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The editions get worse and worse

By Gregory Quenell

Our department has used Triola's statistics book for our large, multi-section baby stats course for at least the past six years, and it was through simple inertia that we adopted the 11th edition. Using the earlier editions, I had almost begun to like Triola's follow-the-recipe approach, and was able to make the course useful to some of our students.

The 11th edition, however, is far worse than anything that came before. The publishers have made numerous changes to format, style, and content, and not one of them is for the better.

Format: The new edition has more clutter than ever in the margins. Just about every page contains a distracting and usually irrelevant sidebar, and color photographs (likewise irrelevant) push their way

into the text everywhere, as if the designers were trying to show off their collection of pictures and their ability to flow text around them. The actual text, when you can find it amid this clamoring circus of marginal distractions, is marred by too-frequent changes in background color and font size. It's difficult to read, and it's difficult to orient oneself in the text, because the designers, while splashing color and font changes all over the place, somehow managed to make the chapter and section headings disappear. Just try to find the beginning of Section 4-4. The decision to use a proportional-space font in the tables of numbers on the Formulas and Tables card suggests that the designer has never done any work with tables of numbers.

Style: It's clear from the writing style that Dr. Triola is no longer involved in the manufacture of the product that bears his name. (Or else he had a very good copy editor in the earlier editions, who is gone now.) A few paragraphs survive from the earlier editions, but those that have been altered or inserted were written by someone without the original author's grasp of English grammar. The new author is also less careful about precise mathematical phrasing, and is rather careless about things like referring to the probability of an event that has already happened or the probability that a parameter has a certain value. Many of the exercises now include a "tag-line" question that is probably meant to help the students interpret the results. A few of these questions are useful, but far more of them require the student to speculate on or make judgments about subjects with which he is almost certainly unfamiliar. In any case, they are annoying, both to the student and to the instructor who must keep repeating "Don't worry about that last part."

Content: How is it that later editions of the same book contain more errors than earlier ones? Here are a few particularly nasty mistakes that have been allowed into (or created for) the 11th edition:

Page 148, Exercise 9. "When rolling a single die at the Venetian Casino in Las Vegas, there are 6 chances in 36 that the outcome is a 7." Does no one proofread these exercises? (Or does the Venetian Casino really use 36-sided dice?)

Page 168, Exercise 17. The table supplied with the exercise is missing its column headers. Again, this should have been caught by a proofreader.

Page 433. There is an error in the presentation of the main formula to be used in this section. And it's not just a slip-up in the narrative text: The formula presented in the highlighted box is incorrect. This is inexcusable. How could the proofreader have missed it?

Page 484, Exercise 25. The exercise describes an observational study, and concludes with the question "Should marijuana use be of concern to college students?" The answer provided in the back of the book suggests that the study shows a causal relationship between marijuana use and impaired mental ability. This is in direct contradiction to the rule that is so emphatically stated on pages 19 and 20: causality may not be inferred from an observational study. The original author would not have allowed such a blatant error to find its way into the "officially correct" answers.

On the Formulas and Tables card -- the one that students use as a reference when they're doing problems and taking exams -- the formula for the chi-square test statistic is incorrect. How, then, are we to trust anything else on this card? Where was the proofreader?

It does appear that Addison-Wesley, in the custom of the modern producer of textbooks, rushed this edition through the mill, in order to have all those overpriced copies on college bookstore shelves by the beginning of the fall semester. In doing so, they apparently omitted to have the book proofread or to give much thought to how thoroughly the new design would discourage anyone from actually reading it. Of course, it's possible that there's something even more meretricious going on, and the publisher inserted the errors (all new to the 11th edition) on purpose, so that the 11th edition could more quickly be made obsolete, and replaced by an even more overpriced 12th edition. I wouldn't put it past them.

0 of 0 people found the following review helpful.

could have been better; the choice of examples are of poor taste

By Car Enthusiast

could have been better ; the choice of examples are of poor taste; could have explained in a better way AND examples DON'T cover all the concepts BUT, the exercise has plethora of twisted questions. His solutions manual is a disgrace as it doesn't answer even problems. Shame on you Triola, you did a disservice to the students for decades by not providing answer solved solutions to all the exercise problems. Across the industry all the RATS that don't provide solutions to the even problems along with the odd problems in my humble opinion is as a whole a RAT.

0 of 0 people found the following review helpful.

Good book

By LanFear

Needed this book for a class, well done, wish it contained more instructions for the TI series of calculators.

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