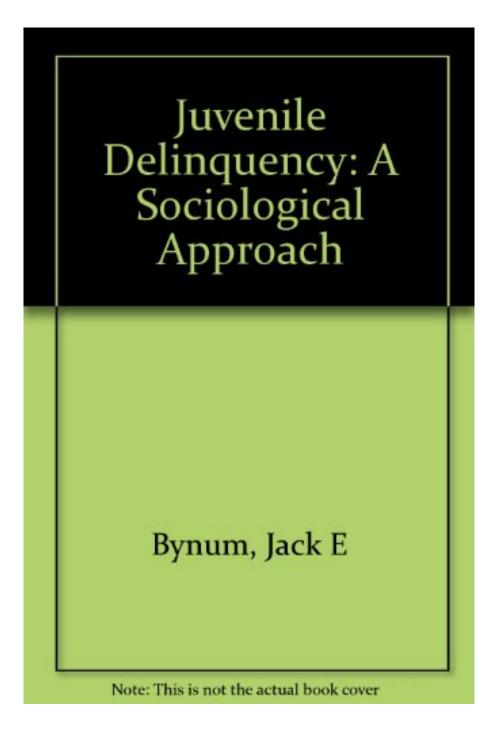


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Juvenile Delinquency: A Sociological Approach, 7/e

- Jack E. Bynum, University of Southern Oregon (HEPM ID: 414004)
- William E. Thompson, Texas A&M University, Commerce (HEPM ID: 414005)
- ISBN: 0205499112

In Juvenile Delinquency: A Sociological Approach, 7th edition, the authors continued to provide a thorough and thoughtful examination of this very serious social problem. Their over-arching sociological perspective traces this anti-social behavior to the youth's family, neighborhood, school, peer group, social class, culture, and other components of his/her social context. At the same time, major contributions from psychologists, social workers, criminologists, and specialists from other disciplines are incorporated. The integrative approach of this text carefully presents the classical theoretical explanations and social control strategies as foundational initiatives for newer and contemporary theoretical insights and treatment programs.

About the Author

William E. Thompson was born and raised in Tulsa, Oklahoma, and was the first member of his family to receive a high school diploma. He received his bachelor's degree from Northeastern State University, a master's degree from Missouri State University, and a Ph.D. from Oklahoma State University. Professor Thompson has authored and coauthored more than 30 articles in professional journals, including several reprinted in sociology textbooks and readers. He has coauthored a textbook on juvenile delinquency. Thompson also is the author of The Glass House, a nonfiction account of his mother's two year battle with cancer and the lessons about life and living learned from her death and dying.

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Taking a sociological approach, this text discusses delinquency as it relates to and emerges from the youth's family, neighborhood, school, peer group, social class, and overall cultural and social environment. The authors incorporate contributions from psychologists, social workers, criminologists, and other specialists who have sought to understand, explain, control, and prevent juvenile delinquency.

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