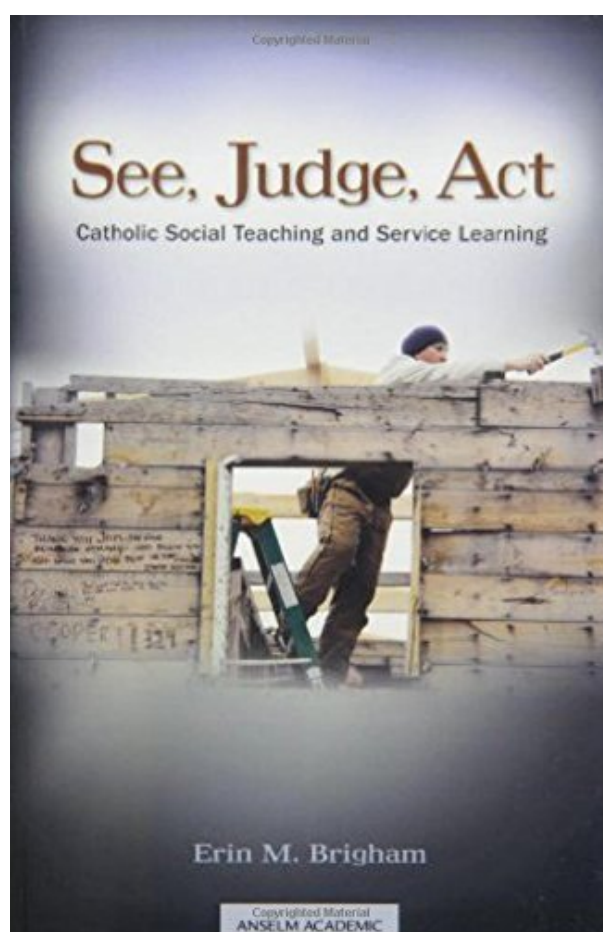
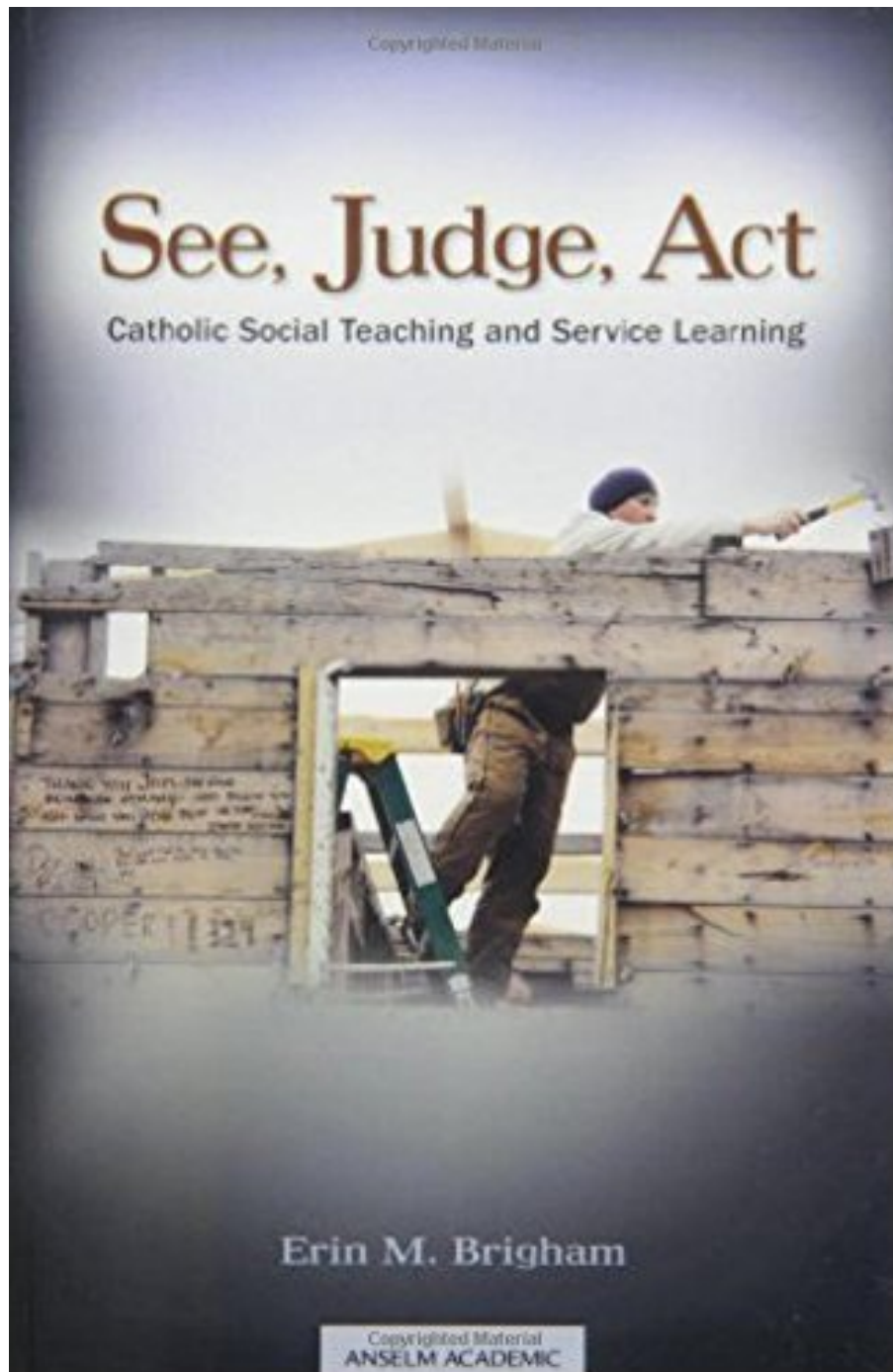


SEE, JUDGE, ACT: CATHOLIC SOCIAL TEACHING AND SERVICE LEARNING BY ERIN M. BRIGHAM



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Review

"Erin Brigham's See, Judge, Act . . . applies key principles in Catholic social thought . . . to contemporary concerns. Vignettes show how students grapple with racism and white privilege, immigration, unemployment, living wage and workers rights, poverty and economic justice, war and peace making, climate change, environmental racism, and other issues in service activities."

--Lois Ann Lorentzen, University of San Francisco

"Erin Brigham provides an accessible introduction to the riches of the Catholic social tradition for twenty-first-century students. . . . The reflection questions, summaries, and vignettes in each chapter situate Catholic social teaching as a living tradition . . . [and encourage students] to reflect upon the assumptions and values that influence their interpretations of social issues and their practices of responsible action."

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About the Author

Erin M. Brigham is an adjunct professor in the department of theology and religious studies and the faculty coordinator of research in the Joan and Ralph Lane Center for Catholic Studies and Social Thought at the University of San Francisco, where she has taught Catholic social teaching and service learning for several years. She holds a doctorate in systematic and philosophical theology from Graduate Theological Union. Her most recent book, *Sustaining the Hope for Unity: Ecumenical Dialogue in a Post-modern World*, was published by Liturgical Press in 2012.

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As an increasing number of colleges and universities add service-learning components to their undergraduate curriculum, this new resource offers an engaging framework for community-based learning through the see-judge-act process and an introduction to Catholic social teaching. See, Judge, Act draws the reader in with its thematic structure and in-depth reflections on contemporary social issues. The book also features resources, sidebars, vignettes, and thought-provoking discussion questions.

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